

**Addressing Microaggressions in Community Engagement: Intentional Professional Development for Campus and Community**

**Julie Dierberger**, Paul Sather Distinguished Director, Service Learning Academy at University of Nebraska at Omaha; **Kirsten Case**, Community Liaison at University of Nebraska at Omaha; **Cynthia Ganote**, Visiting Assistant Professor at University of Louisville

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**The Big Ten Voting Challenge: Strategies and Lessons**

**Erin Byrnes**, Lead, Democratic Engagement at University of Michigan; **Megan Miller**, Assistant Director of Civic Engagement at University of Wisconsin-Madison; **Renne Brown**, Director, Center for Service Learning and Civic Engagement at Michigan State University

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**Infusing Community Engagement Data into Your Institutional Strategy: Introducing Collaboratory**

**Lisa Keyne**, Collaboratory Chief Strategy Officer at TreeTop Commons, LLC; **Lauren Wendling**, Collaboratory Customer Specialist/Research Assistant at IUPUI & TreeTop Commons, LLC; **Kristin Norris**, Director of Assessment for the Office of Community Engagement at Indiana University, Purdue University—Indianapolis

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**Understanding the Midwest Service Learning Experience: An Examination of Syllabi**

**Tania Mitchell**, Associate Professor of Higher Education at University of Minnesota, Twin Cities; **Carmine Perrotti**, Ph.D. Student at University of Minnesota, Twin Cities

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**Creating Connections: Interpreting and bridging disparate definitions of campus and community interactions.**

**Debbie Guelda**, Professor of Biology at Bemidji State University; **Colleen Greer**, Professor of Sociology at Bemidji State University; **Donna Pawlowski**, Professor of Communication Studies at Bemidji State University

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**Circle Work of Community Building in the Classroom: Restorative Practices for Collaboration, Connection and Conversation**

**Joaquin Munoz**, Assistant Professor at Augsburg University

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**Accounting for Power: Preparing students for justice-oriented community engagement**

**Neeraja Aravamudan**, Associate Director for Teaching & Research at the University of Michigan's Edward Ginsberg Center; **Danyelle Reynolds**, Assistant Director for Student Learning and Leadership at the University of Michigan's Edward Ginsberg Center

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**Checking Our Power and Privilege at the Crosswalk - a feminist philosophy of service.**

**Keira Wilson**, Assistant Director of Service and Social Innovation at Grinnell College

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