**2017 Midwest Campus Compact Conference:**
*Doing Democracy: Asset-Based Engagement and Culture Change*
CALL FOR PROPOSALS
*Deadline: February 17, 2017*

Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin Campus Compact invite proposals for the 2017 Midwest Campus Compact Conference, which will take place June 6-7, 2017, at Loyola University Chicago. Whether you are new to civic and community engagement, curious about learning the basics of campus-community partnerships, or a seasoned professional seeking innovative approaches and discussion of important issues, this conference will provide opportunities to learn, explore, connect, and prepare for bold, thoughtful action.

Each session proposal should relate to the conference theme: *Doing Democracy: Asset-Based Engagement and Culture Change.* We're all too aware these days that our nation is wrestling with racial divides, political polarization, and economic inequality that endanger our democracy. As we advance higher education's public purposes--and gather in Chicago, home of the Asset-Based Community Development Institute--a focus on our campuses' and communities' strengths is critical. To sustain ourselves and enhance our impact, we must also go beyond simply adding more community-engaged courses, research projects, programs, and partnerships. We must understand the identities that shape our work, foster inclusive and equitable spaces for collaboration, support multiple forms of change-making, and integrate a sense of civic agency and responsibility into the core of our institutional cultures.

What practices have worked well in these areas--and what can we learn from those that haven't? What questions must we consider? How can we together build a powerful movement that advances our democratic ideals and allows more among us to achieve our full potential? We encourage you to consider proposing sessions--and to share this CFP with others who might be interested--then join faculty, staff, administrators, student leaders, and community partners from across the Midwest for rich learning and dialogue.

Campus Compact and the Midwest Campus Compact Conference are committed to diversity, equity, and inclusion in our field and in our broader culture. We strive to make this event a safe and welcoming space that values the contributions of a diversity of people, sparks critical reflection, provides multiple ways to learn and engage, and recognizes various identities and their intersections, including but not limited to race, color, national origin, religion, sex, sexual orientation, gender identity and expression, socioeconomic status, education level, political affiliation, veteran status, age, and disability.  Our goal is to create a conference environment that demonstrates this commitment and, to this end, we welcome proposals that bring a variety of perspectives, identities, and backgrounds to our conversation.

The deadline for submissions is February 17, 2017; the planning committee will review all proposals and contact presenters no later than March 17, 2017. Submissions must be made using the online submission form at https://goo.gl/forms/pMHZHoZly0IPOQGX2.

**Overall Conference Schedule**

*Monday, June 5, 2017*
Evening                        Optional informal gatherings (contact Amy Ludwig at aludwig1@depaul.edu if
                               you'd like to organize one)

*Tuesday, June 6, 2017*
9:00 am                        Registration begins
9:30-11:30 am                  Deep Dive Sessions
                               Noon-1:30 pm   Opening lunch, panel, and discussion
                               2:00-3:00 pm   Session I
                               3:30-4:30 pm   Session II
                               4:30-5:30 pm   Networking
                               5:30 pm        Dinner and keynote

*Wednesday, June 7, 2017*
7:30-8:30 am                   Continental breakfast and networking
8:30-9:30 am                   Session III
9:45-10:45 am                  Session IV
11:00-Noon                     Session V
Noon-1:30 pm                   Closing lunch
1:30-2:30 pm                   Optional tour of Loyola University Chicago

**Session Types**

Deep Dive Session:
- These two-hour sessions allow attendees to engage in deeper learning and discussion on a particular topic. These sessions can be skill-building or issue-focused and should include significant opportunity for attendee interaction and participation, while also drawing on facilitators' substantial experience, research, and/or leadership.
- Priority will be given to facilitators who have successfully presented at similar conferences.
- The planning committee would like to have one deep dive session designed specifically for people newer to the field of civic and community engagement, so proposals are welcome for that slot as well as more advanced topics. Another Deep Dive will be offered for Newman Civic Fellows from the region (learn more about this national student recognition at http://compact.org/initiatives/awards-programs/the-frank-newman-leadership-award/newman-civic-fellowship-program-components/).

Skill-Building Breakout Session:
- These one-hour sessions focus on particular tasks or capacities that can be useful to various stakeholders in civic engagement.
- Session leaders are expected to present some relevant knowledge, experiences, and resources, while also engaging participants in interactive work of some kind that supports their learning and application of the skills.

Issue-Focused Breakout Session:
- These one-hour sessions address specific public issues and/or issues within higher education and how civic engagement can contribute to positive change.
- Session leaders are expected to draw on their own and others' work as they invite participants to engage in dialogue.

Themed Breakout Session:
- These one-hour sessions include multiple short presentations around a particular topic or issue. Applicants may submit one short presentation to be combined with others by the planning committee or a full session proposal with multiple presentations already outlined.
- Presentations are expected to be clear, concise, well-prepared, and delivered with style, with at least 10 minutes reserved for questions and dialogue within the session.

Deep Dives: 5-6 sessions
Breakouts: 5-6 sessions per time slot (up to 30 total)

**Proposal due date:** February 17, 2017, 11:59 p.m. CST

**Selection process**: All submissions will be peer reviewed by the planning committee, which will evaluate proposals using the rubric below and make selections based on available space and time, the overall summit agenda and topics, and the mix of presenters (based on position, institutional type, geographic location, background, etc.). Applicants will be notified by March 17, 2017, whether or not their proposal has been accepted.

**Submission of proposals:** https://goo.gl/forms/pMHZHoZly0IPOQGX2 (See the next page for the questions asked on the form.)

**Questions**: With general questions about the conference, please email the Campus Compact executive director from your state; with questions about this application and review process, please contact Julie Plaut at julie@mncampuscompact.org.

**2017 Midwest Campus Compact Conference:**
*Doing Democracy: Asset-Based Engagement and Culture Change*
SESSION PROPOSAL FORM
*Deadline: February 17, 2017, 11:59 p.m. CST*

Please complete these questions in the [online form](#) no later than Friday, February 17, 2017. All submissions will be peer reviewed, and applicants will be notified by March 17, 2017, whether or not their proposal has been accepted. With questions, contact Julie Plaut at [julie@mncampuscompact.org](mailto:julie@mncampuscompact.org).

**Lead Presenter**:
Please provide the lead presenter's name, institution/organization, title/role, address, phone, and email.

**Title of Presentation**:

**Presenters**:
Please list all presenters including title, institution/organization, email, and years of relevant experience.

Provide a one-sentence bio for each presenter, and describe presenters' experience level in public speaking, presenting, and facilitating training and any past experience presenting on this particular topic.

**Session Type**:
- ❏ 2-hour Deep Dive Session
- ❏ 1-hour Skill-Building Session
- ❏ 1- hour Issue-Focused Session
- ❏ 1-hour Themed Session

**Intended Audience**: (check all that apply)
- ❏ Faculty
- ❏ Staff
- ❏ Community Partners
- ❏ Student Leaders
- ❏ Administrators
- ❏ All of the Above

**Brief Description of Session**:
This description will be used for the conference program if selected and should give attendees a clear picture of what to expect. (limit 700 characters)

**Connection to Theme**:
Please describe how your proposal aligns with the overall conference theme. (limit 1000 characters)

**Learning Outcomes**:
List at least two concrete learning outcomes for attendees of this presentation. (limit 1000 characters)

**Full Description of Session Content and Presentation/Facilitation Methods**:
Please describe in more detail the session content and goals, as well as the presentation and/or facilitation methods you intend to use. Please include information on what technology you would need for your methods. This includes any plans for audience engagement. (limit 1000 characters)

**Proposal Review Rubric**
The planning committee will evaluate proposals using the criteria below and make selections based on available space and time, the overall summit agenda and topics, and the mix of presenters (based on position, institutional type, geographic location, background, etc.).

| Criteria and Points | Does Not Meet Expectations | Meets Expectations | Exceeds Expectations |
|---|---|---|---|
| **Session Title and Topic (20 points possible)** | **(1-6 points)** Title: · Does not capture the session well · Is unclear/vague  Topic: · Is generic or out-of-date · Is of marginal or limited interest | **(7-14 points)** Title: ·Somewhat captures the presentation description · Is somewhat specific  Topic: · Is current · Is of interest to a segment of the field | **(15-20 points)** Title: · Accurately captures the presentation description · Is specific and clear  Topic: · Is emerging and innovative · Is of vital, widespread interest to the field |
| **Proposal Content and Description (25 points possible)** | **(1-8 points)** The proposal content: · Is weak and lacks originality or insight into the topic · Does not align with the theme ·  Is vague and lacks detail · Draws on limited experience, research, or other resources | **(9-17 points)** The proposal content: · Is strong and provides some insight into the topic · Is somewhat aligned with the theme · Is somewhat specific and detailed ·Draws on substantial experience, research, or other resources | **(18-25 points)** The proposal content: · Demonstrates a high degree of originality and new insight into the topic · Is well aligned with the selected theme · Is highly specific and detailed · Draws on significant experience, research, and/or leadership |
| **Learning Objectives (20 points possible)** | **(1-6 points)** The learning objectives are: · Unclear · Non-specific · Not measurable · Not aligned with the content of the proposal | **(7-14 points)** The learning objectives are: · Somewhat clear · Somewhat specific · Somewhat measurable · Somewhat aligned with the proposal content | **(15-20 points)** The learning objectives are: · Very clear · Very specific · Clearly measurable · Well-aligned with the content of the proposal |
| **Presentation Methods (25 points possible)** | **(1-8 points)** The presentation methods: · Are not stated or defined well · Have little to no potential to engage the audience | **(9-17 points)** The presentation methods: · Are loosely stated and somewhat specific · Have potential to engage the audience in limited way | **(18-25 points)** The presentation methods: · Are clearly stated and specific · Have the potential to highly engage the audience |
| **Additional Points (10 possible)** | Up to 10 points can be added to a presentation's score for criteria not outlined above, including a particularly compelling speaker or potential for interest. | | |
| **Total Points (out of 100)** | | | |